



# Program PAT

## Directions

Create a program level PAT using your program outcomes or college wide outcomes. Self-assess your work using the scoring guide below. Make revisions if necessary. Submit a copy of your program PAT report to your instructor for feedback and evaluation.

## Evaluator(s)

Self

Facilitator

## Target Course Competencies

1. Create program performance assessment tasks

## Scoring Standard

You must achieve a rating of “complete” to demonstrate competence. If you cannot demonstrate one or more of the criteria below, contact your facilitator for assistance.

## Scoring Guide

	Criteria	Ratings
1.	performance assessment task targets one or more outcomes	Complete Not Complete
2.	performance assessment task is titled	Complete Not Complete
3.	performance assessment task includes clear directions for how to perform the task	Complete Not Complete
4.	performance assessment task includes a scoring guide checklist or rubric	Complete Not Complete
5.	performance assessment task matches performance standards (assessment strategy and criteria)	Complete Not Complete
6.	scoring guide includes a scoring standard that details the minimum performance required on the scoring guide for demonstrating competence	Complete Not Complete
7.	scoring guide includes a rating scale (if a rubric is used)	Complete Not Complete
8.	PAT is assigned to the course(s) where it will be used	Complete Not Complete