



# Formative and Summative Assessment Forum Entry Performance Assessment Task

## Directions

1. Select one of your recently developed competencies.
2. Based on the details provided in the article, explain how the performance standards for this competency support the summative assessment strategy you identified for the competency.
3. Identify one or two formative assessments you could add to move learners toward mastery of the competency and successful completion of the summative assessment.
4. Identify one web tool you could use for the summative assessment and one web tool you could use for one formative assessment.
5. Read at least one other post on this topic. Respond to a post by identifying what you learned from the post and how you could incorporate the ideas into your course.

## Evaluator(s)

Instructor

## Target Course Competencies

1. Analyze strategies for online formative and summative assessments

## Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

## Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

## Scoring Guide

	Criteria	Ratings
1.	<b>Analyze strategies for online formative and summative assessments</b>	<b>Met Not Met</b>
2.	Forum entry includes one competency and its performance standards	Met Not Met
3.	Forum entry includes an explanation of how the performance standards for this competency support the summative assessment strategy you identified	Met Not Met
4.	Forum entry identifies at least one assessment you could add to the learning plan to move learners toward mastery of the competency	Met Not Met
5.	Forum entry includes at least one web tool you could use for the summative assessment	Met Not Met
6.	Forum entry includes at least one web tool you could use for a formative assessment	Met Not Met
7.	Forum entry includes an explanation of why you selected the specific web tools for each assessment	Met Not Met
8.	Forum participation includes a response to one other learner's forum post	Met Not Met

