Performance Standards Performance Assessment Task

Directions

For this assessment task you will develop the performance standards (assessment strategies and criteria) for your course competencies in WIDS.

1. Use the Quick Prints feature to preview a Course Outcome Summary Report in WIDS.
2. Self-assess your work using the scoring guide below. Make changes to your performance standards if necessary to meet the criteria on the scoring guide.
3. Generate a Quick Print of your Course Outcome Summary report and export it as a Word document.
4. Submit the Course Outcome Summary report for feedback.

Target Course Competencies

1. Develop performance standards

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

	Criteria	Ratings
1.	Develop performance standards	Met Not Met
2.	WIDS Course Outcome Summary Report includes basic course information (i.e. number, title, description, target population, credit/hours)	Met Not Met
3.	WIDS Course Outcome Summary Report includes at least three competencies with performance standards	Met Not Met
4.	assessment strategy names the product or process to be assessed	Met Not Met
5.	assessment strategy reflects an appropriate level of authenticity for the course competency	Met Not Met
6.	assessment strategy is appropriate for online delivery	Met Not Met
7.	criteria form the basis for the checklist and/or rubric used to assess competency performance	Met Not Met
8.	criteria begin with the name of the product when they measure a product, and the word "learner" or "you" when they measure process	Met Not Met
9.	criteria give measurable and observable specifications for the product or process that will be assessed	Met Not Met

10.	criteria give the learner "up front" information about what is expected so the learner can take responsibility for producing acceptable work	Met Not Met
11.	criteria do not use instructor judgment as a reference, although they may refer to a checklist developed by the instructor	Met Not Met