Course Competencies Performance Assessment Task

Directions

In this learning plan you wrote competencies for your course and entered them in WIDS.

1. Use Quick Prints to print a Course Outcome Summary report.
2. Self-assess your work using the scoring guide below.
3. Make changes to your competencies if necessary.
4. Generate a quick print of your course outcome summary again and export it as a Word document. Submit the report for feedback.

Target Course Competencies

1. Write course competencies

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" (or N/A) on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	WIDS Course Outcome Summary Report includes basic course information (i.e. number, title, description, target population, credit/hours)	Met Not Met
2.	WIDS Course Outcome Summary Report includes at least three competencies	Met Not Met
3.	competencies describe what you want your learners to be able to do with what they know at the end of the learning experience	Met Not Met
4.	competencies begin with a single action verb (application/applying level or above on Bloom's Taxonomy)	Met Not Met
5.	you designate the Bloom's Domain and Level for each competency in WIDS	Met Not Met
6.	competencies are measurable and observable	Met Not Met
7.	competencies are clear and concise	Met Not Met
8.	competencies describe the learner's performance	Met Not Met
9.	competencies can be accomplished within the timeframe of the course or learning experience (3-6 competencies per credit or 9-18 hours of learning)	Met Not Met