Performance-Based Learning Reflection

Performance Assessment Task

Directions

For this assessment, you will write a short reflection (one to two pages) about how you will apply performance-based learning principles to the design of your online course. Review the criteria detailed in the scoring guide below, and be sure to address all criteria in your reflection. Submit your completed reflection using the submission tool in the online course.

Target Course Competencies

1. Examine how the WIDS performance-based learning model and software support the design of online learning and assessment

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully pass this assessment.

Scoring Guide

	Criteria	Ratings
1.	You create/access a course design project in WIDS	Met Not Met
2.	You enter basic course information including title, number, description, and target population	Met Not Met
3.	Reflection describes the course you are developing including the title and a brief description	Met Not Met
4.	Reflection includes a description of how performance-based learning principles can be applied to online learning and assessment	Met Not Met
5.	Reflection describes what you discovered through the performance-based learning self-assessment	Met Not Met
6.	Reflection describes how you will apply performance-based learning principles to your online course	Met Not Met
7.	Reflection explains the relationship between course competencies, performance standards, and performance assessment tasks in the WIDS model	Met Not Met
8.	Reflection incorporates WIDS performance-based learning terminology	Met Not Met