WIDS Performance-Based Learning Framework

Course Outcome Summary

Course Information

Description	How can the principles of performance-based learning be applied to the design of learning and assessment? In this one-week asynchronous learning experience you will explore the principles of performance-based learning by examining the WIDS Performance-Based Learning framework.
Career Cluster	Education and Training
Instructional Level	Continuing Education: Professional Development

Course Competencies

1. Characterize the role of performance-based learning in the teaching and learning process

Assessment Strategies

1.1.   Plan for Performance-Based Teaching and Learning

Criteria

Your performance will be successful when:

1.1.   plan describes ways that you currently apply performance-based learning principles to your course design
1.2.   plan identifies an aspect(s) of your teaching practice that could be enhanced to align with performance-based learning principles
1.3.   plan describes how your course assessments will be designed or modified to follow performance-based learning principles
1.4.   plan includes strategies for communicating learning and assessment expectations to your learners
1.5.   plan identifies additional WIDS software and/or training opportunities that can help you develop professionally

Learning Objectives

1.a.   Describe the essential features of performance-based learning
1.b.   Identify the terminology associated with performance-based learning
1.c.   Identify the advantages and disadvantages of performance-based learning for the learner and instructor
1.d.   Examine the WIDS performance-based learning model

Grading Information

This short, independent study course includes a summative course assessment. Participants who fully address all questions in the course assessment will earn a WIDS badge.

Accessibility

WIDS works to apply accepted guidelines and standards for accessibility and usability. Contact info@wids.org immediately if you have a disability which may prevent you from meeting course requirements. Reasonable accommodations will be developed to assist you in meeting the requirements.

Performance-Based - It's About Learning!

Your success is the main goal of any learning experience. In performance-based learning, we carefully identify what you need to be able to do as a result of a learning experience. Next, we determine how you can show that you have learned these skills. Finally, we plan learning activities that will help you develop the target skills, knowledge, and attitudes.

Benefits for you:

1) You will learn skills and knowledge that you can apply, rather than outlines of information.

2) We tell you right up front WHAT you will learn, how we expect you to show WHEN you have learned, and HOW you may go about learning. This helps you plan how to invest your time and energy.

3) You know the standards for evaluation before the assessment. You earn a grade according to how well you perform the skills rather than according to how well others in the class perform. You are not graded on a curve.

4) You are actively involved in the learning. We design learning activities and assignments that teach you to solve problems and to learn on your own.

5) When you complete a learning experience, you have documentation showing the skills and knowledge you have learned. You can use this information when you seek employment, admission to further education, advanced standing or transfer of credit.

Basic Terminology:

Competency - A major skill, knowledge, or attitude that you will learn as a result of a given learning experience.

Learning Objectives - Supporting skills that you will learn as a step toward mastering a specific competency.

Assessment Strategies - Descriptions of how you will show that you have achieved a competency.

Criteria - Specifications that describe a successful performance.

Learning Activities -Statements that describe strategies for learning skills, knowledge, and attitudes. (You might think of them as learning assignments.)

Assessment Activities - Statements that describe what you must do to get feedback on your performance or earn credit for your achievements.

Performance Assessment Task (PAT) - Directions for completing a required assignment and a scoring guide telling you how your performance of a skill or the product you create will be evaluated.

Technical Support

Having trouble with WIDS or Moodle? Contact the WIDS email: info@wids.org.