

Select the Evidence Performance Assessment Task

Directions

Follow these steps to complete the assessment for this learning plan.

- 1. Make sure you have entered performance standards (summative assessments and criteria) for 3-5 program outcomes in the WIDS software.
- 2. Generate a Program Outcome Summary report from WIDS. Make sure it shows your work. Export the file to your computer as a Word document.
- 3. Self assess your work using the scoring guide below. Revise your work if necessary.
- 4. Submit your work using the assignment submission activity in Moodle. Submit only your program outcome summary report. You do not need to submit this performance assessment task.

Note: Once you have passed this assessment your instructor will approve your program in WIDS. This will mean you cannot delete your program outcomes going forward. You will be able to edit them if needed.

Target Course Competencies

Define summative assessments and criteria

Rating Scale

Value	Description
Met	Fully meets the criterion.
Not Met	Does not fully meet the criterion.

Scoring Standard

You must achieve a "met" rating on each criterion to demonstrate competence. If you do not achieve a "met" rating, you can revise your work and resubmit.

Scoring Guide

	Criteria	Ratings
1.	summative assessment identifies the tool or tools used to gather evidence of achievement of the program outcome	Met Not Met
2.	summative assessment matches the performance called for by the program outcome	Met Not Met
3.	summative assessment can be accomplished within the context of the program	Met Not Met

	Criteria	Ratings
4.	summative assessment strategies for the program include multiple measures	Met Not Met
5.	summative assessment strategies make use of existing work produced by learners in courses when possible	Met Not Met
6.	program outcome criteria provide specifications for the essential components of the related program outcome	Met Not Met
7.	program outcome criteria are measurable and observable	Met Not Met
8.	program outcome criteria can be assessed feasibly within the context of the program	Met Not Met
9.	program outcome criteria help clarify the expectations both for students and faculty	Met Not Met