



WIDS - Worldwide Instructional Design System

WLC Designing Online Learning with WIDS

Performance Assessment Tasks

Learning and Teaching Plan Performance Assessment Task

Directions

Use the Quick Print area in the Learning Plans tab to GENERATE a Teaching Plan Report AND Learning Plan Report with Teaching Notes for two of your newly developed course Learning Plans.

SELF-ASSESS your work prior to submission using the Learning and Teaching Plan Performance Assessment Task scoring guide.

SUBMIT your Learning Plan Report and your Learning Plan Report with Teaching Notes by using the Submit function.

Evaluator(s)

Instructor

Target Course Competencies

1. Develop a WIDS Online Learning Plan
2. Develop a WIDS Online Teaching Plan

Rating Scale

| Value | Description |
|--------------|--|
| Met | Fully or adequately met expectations |
| Not Met | Partially met or failed to meet expectations |

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

| | Criteria | Ratings |
|-----------|---|--------------------|
| 1. | Develop a WIDS Online Learning Plan | Met Not Met |
| 2. | learning plan incorporates WIDS online quality standards | Met Not Met |
| 3. | learning plan includes strategies that foster communication | Met Not Met |
| 4. | learning plan incorporates online learning technologies that support performance-based learning | Met Not Met |
| 5. | learning plan addresses one to three (1-3) related competencies | Met Not Met |

| | | |
|------------|---|--------------------|
| 6. | learning plan includes a title and overview or introduction | Met Not Met |
| 7. | learning plan incorporates strategies that foster collaboration | Met Not Met |
| 8. | learning plan includes a series of learning activities that help learners master the competency or group of related competencies | Met Not Met |
| 9. | learning activities begin with an action verb | Met Not Met |
| 10. | learning activities support the learning cycle (motivate, comprehend, practice, apply) | Met Not Met |
| 11. | learning activities are varied and require active learner involvement | Met Not Met |
| 12. | learning activities address all of the learning objectives | Met Not Met |
| 13. | *optional: learning activities include activity detail (teaching supplies, function, group size, multiple intelligence and/or learning style) | Met Not Met |
| 14. | learning plan includes assessment activities that tell learners what they must do to demonstrate the target competency | Met Not Met |
| 15. | Develop a WIDS Online Teaching Plan | Met Not Met |
| 16. | teaching plan identifies how the instructor will facilitate strategies that foster communication | Met Not Met |
| 17. | teaching plan identifies the online learning technologies used for each activity | Met Not Met |
| 18. | teaching plan identifies how the instructor will facilitate use of the online learning technologies that support performance-based learning | Met Not Met |
| 19. | teaching plan provides details about how to facilitate collaborative learning strategies | Met Not Met |
| 20. | teaching plan includes teaching notes for facilitating each activity | Met Not Met |
| 21. | teaching plan identifies how related learning materials will be presented and/or accessed | Met Not Met |
| 22. | teaching plan includes information about how to facilitate assessment activities | Met Not Met |