WLC Designing Online Learning with WIDS

Performance Assessment Tasks

Forum Post: Your Ideas for Incorporating Online Instructional Strategies and Online Learning Tools

Directions

POST a Response in the the Forum.

After reading about Instructional Strategies for Online Design and reviewing Online Tools to Support Bloom's Revised Taxonomy, Post your response to the following in the Forum:

- Identify the method of online delivery you will use for your course: Synchronous, Asynchronous, or Blended

- dentify two strategies you plan to use for activities that move your learners to attain a specific Competency - be sure to identify which Competency the activities and strategies support.

- Identify one online learning tool you can use for each activity and strategy. You can identify tools presetned in the Kathy Schrock website or identify other tools with which you are familiar. Be sure to explain how the online Tool helps move your learners toward attaining the Competency.

REVIEW the LP7 Forum Post - Ideas for Incorporating Online Strategies and Tools PAT to Self-Assess before you post.

Environment   Online

Evaluator(s)

Instructor

Target Course Competencies

1.   Incorporate online learning tools that support Performance-Based Learning

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings	
1.	**Incorporate online learning tools that support Performance-Based Learning**	**Met**	**Not Met**
2.	you identify specific online intructional strategies to apply to your course	Met	Not Met
3.	you identify specific online learning tools to apply to your course	Met	Not Met
4.	you identify two online learning strategies that will move your learners to attain a specific competency	Met	Not Met
5.	you identify one online learning tool to use for each activity or strategy	Met	Not Met
6.	you identify the delivery method for your course	Met	Not Met