



WIDS - Worldwide Instructional Design System

WLC Designing Online Learning with WIDS

Performance Assessment Tasks

WIDS LP and TP Quality Standards and Learning Plan Article Response

Directions

POST a response in the the Forum. After reviewing the WIDS Learning and Teaching Plan Quality Standards and reading the Practice Makes Learning article, post your response to the following questions in the Forum:

- Identify three Learning Plan Standards and three Teaching Plan Standards to apply to your online course.
- Describe how the WIDS Learning Plan and Teaching Plan Standards you selected will ensure you are applying "strategies that cause learning" to your online course, as described in the Judy Neill article. Provide quotes or evidence from the article in your response.

Target Course Competencies

1. Analyze the role of performance-based learning in Online Course Design
2. Analyze WIDS Online Design Quality Standards

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	Analyze the role of performance-based learning in Online Course Design	Met Not Met
2.	Response includes three Learning Plan standards	Met Not Met
3.	Response includes three Teaching Plan standards	Met Not Met
4.	Response includes a description of how the standards you seleted will ensure you apply strategies that cuase learning.	Met Not Met
5.	Response includes quotes or evidence from the Practice Makes Learning article	Met Not Met

6.	Analyze WIDS Online Design Quality Standards	Met	Not Met
7.	reference three WIDS Online Design Quality Standards	Met	Not Met