



WLC Designing Online Learning with WIDS

Performance Assessment Tasks

Learning Outcome Framework

Directions

For this assessment, you will build a *Learning Outcome Framework* report for your course. You will complete part of this assessment in Learning Plan 3 and the remainder in Learning Plan 4.

For **Learning Plan 3** complete the following sections of your Learning Outcome Framework:

- Course Information
- Competencies (at least 5)
- Assessment Strategies

Use the criteria detailed in the scoring guide to self-assess your completed Learning Outcome Framework before you submit the assignment.

For **Learning Plan 4** complete the following sections of your Learning Outcome Framework:

- Add Learning Objectives for each competency

Use the criteria detailed in the scoring guide to self-assess your completed Learning Outcome Framework before you submit the assignment.

Evaluator(s)

Instructor

Target Course Competencies

1. Write course competencies
2. Write learning objectives

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	Learning Outcome Framework includes the course number and title	Met Not Met
2.	Learning Outcome Framework includes a course description	Met Not Met
3.	Learning Outcome Framework report includes the course credits or contact hours	Met Not Met
4.	Learning Outcome Framework defines the target population	Met Not Met
5.	Learning Outcome Framework includes at least 5 competencies	Met Not Met
6.	competencies describe what you want your learners to be able to do with what they know at the end of the learning experience	Met Not Met
7.	competencies begin with a single action verb (application/applying level or above on Bloom's Taxonomy)	Met Not Met
8.	competencies are measurable and observable	Met Not Met
9.	competencies are clear and concise	Met Not Met
10.	competencies describe the learner's performance	Met Not Met
11.	competencies can be accomplished within the timeframe of the course or learning experience (3-6 competencies per credit or 9-18 hours of learning)	Met Not Met
12.	Learning Outcome Framework includes a summative assessment strategy for each competency	Met Not Met
13.	learning objectives number 2-10 per competency	Met Not Met
14.	learning objectives include supporting skills, concepts, procedures, processes, and/or principles a learner needs to perform the competency	Met Not Met
15.	learning objectives begin with action verbs (at or below the Bloom's Taxonomy verb level of the competency)	Met Not Met
16.	learning objectives are measurable and observable	Met Not Met
17.	learning objectives are clear, concise, and precise description of skills, knowledge, and attitudes	Met Not Met
18.	learning objectives specify a single performance/outcome (one verb)	Met Not Met