



WIDS - Worldwide Instructional Design System

WLC Designing Online Learning with WIDS

Performance Assessment Tasks

WIDS Online Design Quality Standards Forum Entry

Directions

POST a response in the the Forum. After reading the ASU article about best practices, reviewing the OSU guidelines for online learning design, and reviewing the WIDS Online Design Quality Standards, address the following in the Forum:

- Identify three WIDS Online Design Quality Standards that support Performance-based Learning
- Describe how these three standards also align to best practices for online design
- Explain how applying these three standards will enhance the learning experience for your learners

Target Course Competencies

1. Analyze WIDS Online Design Quality Standards

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	Analyze WIDS Online Design Quality Standards	Met Not Met
2.	you summarize how online learning design standards enhance learning	Met Not Met
3.	you explain how WIDS Online Quality Standards support Performance-based Learning	Met Not Met
4.	you characterize current best practices in online learning	Met Not Met
5.	you reference three WIDS Online Design Quality Standards	Met Not Met

