WLC Designing Online Learning with WIDS

Performance Assessment Tasks

Performance-Based Learning Reflection

Directions

1. Review your PBL Self Assessment.

2. Review the WIDS Glossary.

3. Answer the following questions in the FORUM.

- Describe the benefits of using Performance-Based Learning principles for online design.

- Describe how using Performance-Based Learning principles in an online delivery setting benefit the learners.

- Describe how you might incorporate performance-based learning principles in the design of your online course.

Evaluator(s)

Instructor

Target Course Competencies

1.　　　Analyze the role performance-based learning will play in your Online Course Design

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	**Analyze the role performance-based learning will play in your Online Course Design**	**Met Not Met**
2.	Reflection response describes what you discovered through the performance-based learning self-assessment	Met Not Met

3.	Reflection describes the benefits of performance-based learning for learners in an online setting	Met Not Met
4.	Reflection incorporates WIDS performance-based learning terminology	Met Not Met
5.	Reflection describes how you plan to incorporate performance-based learning principles in the design of your online course	Met Not Met