WIDS - Worldwide Instructional Design System

Competencies Performance Assessment Task (PAT)

Directions

Write at least three competencies for a course of your choosing.

1. Self-assess your work using the scoring guide below.
2. Make changes to your competencies if necessary.
3. Submit the three competencies to Theresa Butori.

Target Course Competencies

1.   Write competencies

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

Scoring Guide

	Criteria	Ratings
1.	you write at least three competencies	Met Not Met
2.	competencies describe what you want your learners to be able to do with what they know at the end of the learning experience	Met Not Met
3.	competencies begin with a single action verb (application/applying level or above on Bloom's Taxonomy)	Met Not Met
4.	competencies are measurable and observable	Met Not Met
5.	competencies are clear and concise	Met Not Met
6.	competencies describe the learner's performance	Met Not Met
7.	competencies can be accomplished within the timeframe of the course or learning experience	Met Not Met