



Performance Standards PAT

Directions

For this assessment task you will develop the performance standards (assessment strategies and criteria) for one course competency.

1. Add one competency to the Performance-Based Framework Activity Sheet.
2. Add the Performance Standards for the competency to the Performance-Based Framework Activity Sheet.
3. Self-assess your work using the scoring guide below. Make changes to your performance standards to meet the Scoring guide criteria.
4. Complete the Performance-Based Framework Activity Sheet by adding Learning Objectives and Learning Activities
5. Submit the Performance-Based Framework Activity Sheet to Theresa Butori.

Target Course Competencies

1. Develop performance standards

Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

	Criteria	Ratings
1.	assessment strategy names the product or process to be assessed	Met Not Met
2.	criteria form the basis for the checklist and/or rubric used to assess competency performance	Met Not Met
3.	criteria begin with the name of the product when they measure a product, and the word "learner" or "you" when they measure process	Met Not Met
4.	criteria give measurable and observable specifications for the product or process that will be assessed	Met Not Met
5.	criteria give the learner "up front" information about what is expected so the learner can take responsibility for producing acceptable work	Met Not Met
6.	criteria do not use instructor judgment as a reference, although they may refer to a checklist developed by the instructor	Met Not Met
7.	Learning Objectives and Learning Activities are included on the Performance-Based Framework Activity Sheet	Met Not Met