



WIDS and HLC Requirements

WIDS software is a database for designing, aligning, and managing all college curriculum. The reporting tools provide easily customized documentation to ensure that specific HLC requirements are met at all times. Accreditation review becomes easier each time you prepare for your HLC visit. Easily show your accreditation review team how this is happening. The chart below illustrates how WIDS addresses HLC Standards and provides required evidence for accreditation review.

HLC Requirements	WIDS Feature/Function	Evidence
Criterion 3: 3.A.1 3.A.2 3.A.3 Criterion 4: 4.B.1 4.B.2 4.B.3 4.B.4	Document Outcomes: Define institution-wide, program and course outcomes using the performance-based learning design approach.	Generate reports detailing educational achievement and improvement through ongoing assessment of student learning program-level outcomes (including general education) for internal and external stakeholders.
Criterion 2: 2.E.2 2.E.3	Create Uniform Syllabi: Create syllabi that contain consistent college-wide policies and critical information as well as course-specific information.	Document evidence, through syllabus archiving, that the institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students and staff.
Criterion 4: 4.A.5	Align Outcomes and External Requirements: Align program outcomes and external standards across the curriculum.	Generate reports and matrices showing the relationship between outcomes and external standards. Generate evidence that the institution maintains specialized accreditation for its programs as appropriate to its educational purposes.
Criterion 4: 4.B.1 4.B.2 4.B.3 4.B.4 Criterion 5: 5.B.3 5.C.2	Map Outcomes: Determine where outcomes are taught and assessed across a program or across the institution.	Generate matrices detailing where outcomes are introduced, practiced, and assessed within a program and across an institution. Generate evidence that demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

HLC Requirements	WIDS Feature/Function	Evidence
Criterion 4: 4.A.1 4.A.2	Curriculum Review: Save easy to retrieve versions of the curricula and record evidence of reviewer feedback.	Document the curriculum review process and generate reports detailing the history (archive) and status of programs and courses including faculty feedback. Generate evidence that institution demonstrates responsibility for the quality of its educational programs.
Criterion 4: 4.B.1 4.B.2 4.B.3 4.B.4	Design Assessments: Create rubrics that directly align to competencies, outcomes, and external standards.	Generate reports detailing the specific link between the outcomes and the assessed learning. Generate evidence that the institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
Criterion 4: 4.B.1 4.B.2 4.B.3 4.B.4	Plan Outcome Assessments: Develop assessment plans and define standards for student success.	Generate assessment result reports. Use the resulting data to apply continuous quality improvement practices to improving teaching and learning. Generate evidence that the institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
Criterion 4: 4.B.1 4.B.2 4.B.3 4.B.4 Criterion 5: 5.C.2 5.D.1 5.D.2	Document Curriculum Improvement Projects: Create program effectiveness and continuous improvement plans. Use curriculum mapping and assessment planning to determine where gaps in student learning exist.	Use the Outcome Assessment Plan to document improvement strategies and close the assessment loop. Generate evidence that institution works systematically to improve its performance.